

Primary PE and Sport Premium

Academic Year 2022-23	
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St Teresa's PE and Sport Premium Statement

St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.

Our Key Priorities:	Amount Received	Additional funding through
1. Engagement of all pupils in regular physical activity		grant applications:
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.	£17,770	
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport		
4. Broader experiences of a range of sports and activities offered to all pupils		
5. Increased participation in competitive sport		
Other Priorities:		
6. Additional swimming		
7. Outdoor Education inc. OAA and Forest School		
Key Priority 1: Engagement of all pupils in regular physical activity		

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School focus/Strategies –	Actions to achieve	Cost	Evidence and Impact	Sustainability and next		
intended impact on pupils				steps		
Sustain the Daily Mile	Regularly promote Daily Mile to	None				
ensuring all pupils are	staff, pupils and families					
undertaking at least 15mins	Promote participation at least					
of additional activity per	three times per week					
day	Enter Daily Mile					
	events/activities					



Celebrate classes who make an			
, , ,	None		
in role			
- Train identified Year 6 leaders			
trained			
- Establish rota			
- Set up sessions on Tuesday	£1150		
and Thursday lunch times			
7			
	£250		
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Monitor activity levels of	£175		
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	£1000		
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for classroom environment			
Offer Bikeability training to	£350		
Year 6 pupils			
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Balanceability			
Run learn to cycle workshops			
	effort - Year 6 pupils express interest in role - Train identified Year 6 leaders trained - Establish rota - Set up sessions on Tuesday and Thursday lunch times - Engage all pupils - Monitor participation Audit play sheds Order play equipment to restock the play sheds Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation Redesign nursery compound to promote activity Purchase iMoves to provide regular activity breaks suitable for classroom environment Offer Bikeability training to Year 6 pupils EYFS children participate in Balanceability	effort - Year 6 pupils express interest in role - Train identified Year 6 leaders trained - Establish rota - Set up sessions on Tuesday and Thursday lunch times - Engage all pupils - Monitor participation Audit play sheds Order play equipment to restock the play sheds Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation Redesign nursery compound to promote activity Purchase iMoves to provide regular activity breaks suitable for classroom environment Offer Bikeability training to Year 6 pupils EYFS children participate in Balanceability	effort - Year 6 pupils express interest in role - Train identified Year 6 leaders trained - Establish rota - Set up sessions on Tuesday and Thursday lunch times - Engage all pupils - Monitor participation Audit play sheds Order play equipment to restock the play sheds Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation Redesign nursery compound to promote activity Purchase iMoves to provide regular activity breaks suitable for classroom environment Offer Bikeability training to Year 6 pupils EYFS children participate in Balanceability



	Maintain and service school's			
	bikes and balance bikes			
Key Priority 2: The profile of	PE and sport being raised across the	e school as a tool for whole s	chool improvement	
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date	Staff time		
Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter	Staff time		
Page on school website	HT to create a Sports page PE lead to update half termly	Staff time		
Through local cluster promote participation in activity and competitions by collectively inputting articles to local community magazine.	PE lead to submit termly update to JS at local cluster	Staff time		
Provide school branded sports kit for KS1, LKS2 and UKS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions	See priority 5		
Purchase staff branded sports kit	Kit to be purchased and embroidered with school logo. Staff to wear kit when teaching	See priority 5		



	PE and on external			
	competitions.			
Celebrate and promote	- Every child representing	£150		
school sport at weekly	school to receive a certificate			
Good News Assemblies	recognising their achievement			
included pupil's	and participation			
achievements outside of	- Children and parents bring			
school. Thereby, sharing	into school external			
achievements and inspiring	awards/achievements with			
others.	brief description to enable this			
	achievement to be shared an			
	aspire peers			
Sports leaders to wear a	Purchase sports leader badges	£30		
badge on their uniform to	Sports leaders wear badges			
promote their responsibility	with pride			
and instil pride in their role				
Playground leaders wear	- Year 6 take responsibility of	£40		
Playground Buddy bibs to	wearing bibs when it is their			
be easily recognisable on	day			
the playground and instil	- year 6 store bibs in a known			
sense of belonging and	location so bibs can be found			
pride in the role	by those on duty that day			
	idence, knowledge and skills of all			
School focus – intended	Actions to achieve	Cost	Evidence and Impact	Sustainability and next
impact on pupils				steps
Membership of Salford	Sign up to Salford schools	£900		
Sports Partnership to	package in Sept.			
access CPD, advice and	Attend PLT days and CPD			
guidance. To access	Inform staff of competition			
opportunities for children	schedule			
to access level 2				



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competitions and participate in wider sporting experiences.	Participate in calendar of opportunities			
Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities	£900		
Membership of AfPE. Access to support, guidance and resources needed to delivery high quality PE throughout the school	Join and pay for annual membership PE lead to access CPD opportunities	£95		
PE delivery by coaches to ensure high quality delivery and to support the CPD of staff	PE coaches to support teachers in delivering the PE curriculum	Achieve More Sports £2700 Flex Academy £2700		
Ensure high quality delivery of PE by purchasing and using PE platform for lesson plans and assessment	Purchase PE Passport and iPad Agreed content to be used in line with long term plan. Begin use across whole school Autumn 1.	PE Passport - £700 PE iPad - £400 iPad case - £30		
Key Priority 4: Broader experi School focus – intended impact on pupils	ences of a range of sports and active Actions to achieve	vities offered to all pupils Cost	Evidence and Impact	Sustainability and next steps



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Hold in partnership with	Liase with Sale Sharks	£500	
Sale Shark Sports Disability	Hold Disability Awareness Day		
Awareness Day to promote	Year 2 – 6 children access		
awareness and equality and	Sharks on Wheels (wheelchair		
to encourage participation	rubgy) session		
in sport by pupils with			
SEND			
Contribute to the cost of	Maintain local cluster	£100	
local cluster Manchester	partnership with Manchester		
United Foundation	United Foundation by		
partnership to enable	contributing towards the cost		
children to access football	of the partnership		
and fundamental skills	Welcome Foundation into		
activities and competitions	school to deliver football/Move		
through the Foundation	With sessions during school		
and other experiences and	day.		
opportunities.	Attend Foundation's		
	competitions and other		
	experiences		
Establish a gymnastics	Ask Flex Academy to deliver	Parents pay for coaching	
after- school club to enable	Families express interest in	sessions	
children who are interested	sessions		
in gymnastics to extend	Correspondence/administration		
their learning and	implemented		
enjoyment	Sessions begin		
	Longer term aim to attend		
	gymnastics competition		
Purchase of equipment to	Audit PE equipment.	£3000	
enable pupils to participate	Purchase equipment required		
in a variety of activities.	for PE delivery		
Priority for 2022-23 to	Purchased required PE mats		
invest into needed			



gymnastics equipment especially mats. Replace condemned mats. Add addition sports to our ambitious offer	Decide on new sports to add to our offer – purchase equipment		
Use specialist/external coaches in PESSPA delivery to ensure children access a range of high quality sports/activities	Coaches to continue from September 2022 to work with all age ranges throughout the year, providing Staff CPD, before/after school and lunch clubs	£800	
Development playground and outdoor provision further to encourage non-participants to access physical activities and broaden the range of activities on offer	Consult with staff and children Purchase further equipment Lunch time sessions to offer children opportunity to be actively engaged in sport	See priority 1	
A wide range of before and after-school clubs offered to all age ranges	Consult with children as to what activities they would like Establish links with external bodies to wider what activities can be offered Consult with staff about delivering activities	None	
Ensure children access wider range of activities during curriculum PE by reviewing curriculum map annually	PE lead to look at long term planning of PE	None	



Children can articulate and review their own learning using Heart, hand, head	PE lead to carry out CPD for Staff Review and monitoring of PE	None		
model	lessons			
Increase use of outdoor classroom to encourage wider access to outdoor	OAA delivered to KS2 in Spring 1 Promote use of outdoor	£100		
learning and provide a base for OAA lessons	environment for physical activities and outside learning			
Sports Committee formed with Sports Leaders and	PE lead to develop committee and hold meetings half termly	None		
representatives from each key stage as a child's voice	and note meetings trail terminy			
to development of PESSPA and what activities are				
offered.				
Key Priority 5: Increased part	 icipation in competitive sport			
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Irlam Cluster to access local	Attend local sports competitions	See priority 3		
competitions	Monitor participation			
Membership of Salford School Sports Partnership	Attend LA competitions	See priority 3		



to access borough wide			
competitions and activities			
Re-enter competitions	Staff to supervise cross country	See priority 3	
reduced during/due to	competitions	See priority 5	
Covid ie. cross country,	Enter football shield		
football shield	competition		
Membership of local	MU Foundation to deliver	See priority 4	
cluster/Manchester United	sessions on a Friday afternoon	See priority 4	
Foundation partnership to	over summer term.		
access opportunities	Organise a rota for		
through the Foundation	classes/groups to access		
including competition	provision		
including competition	Monitor assessments and data		
Establish a regular VC2		None	
Establish a regular KS2	- House captains to take	None	
inter-house competition	responsibility of running inter-		
calendar, enabling all KS2	house competitions		
children to take part in	-House captains to meet		
Level 1 competition and	regular to organise		
represent their house team.			
Transport provided to	Purchase most economical	£400	
access competitions across	form of transport to allow		
the city to increase	children to enter competitions		
participation in	across the city.		
competitions and provide			
the experience of borough			
wide competition to the			
children			

Other Priority: Additional Swimming



School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Swimming catch—up sessions for those who cannot swim 25m to enable children to swim the requirement	Arrange additional provision to SLA for swimming Monitor achievement Organise follow up of children who cannot swim	£700		
Outdoor Activity				
Purchase equipment to enhance OA provision and ensure the outdoor classroom is used effectively	Consult with staff to establish what is needed to enhance current provision Plan and purchase equipment	£600		