



Primary PE and Sport Premium - IMPACT

Academic Year 2021-22				
St Teresa's PE and Sport Premium Statement St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.				
Our Key Priorities: <ol style="list-style-type: none"> 1. Engagement of all pupils in regular physical activity 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport 4. Broader experiences of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport Other Priorities: <ol style="list-style-type: none"> 6. Additional swimming 7. Outdoor Education inc. OAA and Forest School 			Amount Received £17810	Additional funding through grant applications: Hamilton Davies Trust grant for Manchester Utd Foundation
Key Priority 1: Engagement of all pupils in regular physical activity				
School focus/Strategies – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Sustain the Daily Mile ensuring all pupils are undertaking at least 15mins of additional activity per day	Regularly promote Daily Mile to staff, pupils and families Promote participation at least three times per week Enter Daily Mile events/activities	None	Teachers continue to deliver and encourage participation in the Daily Mile. All pupils complete Daily Mile. Track maintained and checked daily. Participated in Daily	Daily Mile firmly embedded practice in school day. To continue 2022/23 Host family Daily Mile



	Celebrate classes who make an effort		Mile 10 th Anniversary and raised approx. £6000 sponsored Daily Mile for Ukraine	
Yr 6 Playground leaders organise and lead activities during lunchtime for younger pupils	<ul style="list-style-type: none"> - Year 6 pupils express interest in role - Train identified Year 6 leaders trained - Establish rota 	None	Team of leaders lead activities for younger pupils during lunchtime throughout the year. Inspires others pupils to take this role/responsibility in the future. Reduced behavioural incidents when children actively participating in activities	Current Year 5 pupils expressing interest in role next year. Training to be given and badges/bids to be recognised.
Employ sports coaches to deliver specific sports session at dinner times	<ul style="list-style-type: none"> - Set up sessions on Tuesday and Thursday lunch times - Engage all pupils - Monitor participation 	£1750	AMS – Tues/Thurs Foundation 92 - Thurs Man Utd Foundation – Fri girls football Children are active and engaged in sports during lunch time sessions. Participation increased. Children encouraged to move and communicate with others / teamwork especially after lockdown. Non-participants encouraged to participate.	Continue to work closely with Foundation P2 and Man Utd Foundation to build upon activities established this year. Offer a wider selection of activities during lunch time. Consult with children about what should be offered. Focus on health and wellbeing. Train welfare staff to support delivery of some of the activities.
Provide a variety of play equipment which encourages active play	Audit play sheds Order play equipment to restock the play sheds	£250	Play equipment purchased, used and replaced throughout the year.	PE lead informed when equipment needs replacing. Sports leaders assist with communicating need.



during break and dinner times				Welfare staff/sports leaders to organise and maintain play sheds for storage.
Review outdoor provision of EYFS to incorporate more active learning	Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation Redesign nursery compound to promote activity	£175		2022/23
Involve all pupils in movement throughout the day in class	Purchase iMoves to provide regular activity breaks suitable for classroom environment	£1000	iMoves used for short activity breaks within class to maintain and sustain concentration	Consult with staff if iMoves is required next academic year and how resources can be utilised further. Encourage staff to continue using resources for regular activity breaks in the classroom.
Key Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date	Staff time	Notice board updated to showcase participation in competitions. Viewed by pupils, staff, parents and visitors. Shows the number and variety of competitions and festivals we participate in.	Continue to promote PESSPA through regular updated notice board after competitions/festivals.



Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter	None	Twitter used to celebrate participation and achievements throughout the year.	Continue to use Twitter to log school's sporting journey.
Page on school website	HT to create a Sports page PE lead to update half termly	None	PE curriculum page updated.	To create a PESSPA page on school's website to share school's provision/offer
Produce an end of year Sports Newsletter to ensure all parents are informed and celebrate year's achievements.	PE lead to collate all achievements and news in an end of term newsletter To be shared with Governors at school conference Parents to receive a copy	Printing costs £70		
Through local cluster promote participation in activity and competitions by collectively inputting articles to local community magazine.	PE lead to submit termly update to JS at local cluster	Staff time	Cluster articles and photographs submitted to local magazine to promote cluster activities within the community. Most (If not all) competitions featured in local magazine	PE cluster to continue promoting activities to local magazine.
Provide school branded sports kit for KS1 to KS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions	See priority 5		
Purchase staff branded sports kit	Kit to be purchased and embroidered with school logo. Staff to wear kit when teaching PE and on external competitions.	See priority 5		
Celebrate and promote school sport at weekly	- Every child representing school to receive a certificate	£100 for medals and trophies	Good News assemblies re-established with parents	Continue to use Good News assemblies to celebrate



Good News Assemblies included pupil's achievements outside of school. Thereby, sharing achievements and inspiring others.	recognising their achievement and participation - Children and parents bring into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers		Summer term. Celebrating the achievements of pupils weekly. Promotes local activity and clubs to families.	pupil's achievements in and out of school.
Sports leaders to wear a badge on their uniform to promote their responsibility and instil pride in their role	Purchase sports leader badges Sports leaders wear badges with pride	£30	Badges worn on uniform by sports leaders.	Purchase further badges for new sports leaders.
Playground leaders wear Playground Buddy bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role	- Year 6 take responsibility of wearing bibs when it is their day - year 6 store bibs in a known location so bibs can be found by those on duty that day	£40	Bibs worn at lunch times sports leaders are recognisable.	
Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Salford Sports Partnership to access CPD, advice and guidance. To access opportunities for children to access level 2 competitions and participate in wider sporting experiences.	Sign up to Salford schools package in Sept. Attend PLT days and CPD Inform staff of competition schedule Participate in calendar of opportunities	£900	Entered/attended Salford wide competitions. PE – CPD – attending PLT Days. Achieved Platinum Sports Award.	Continue to be part of partnership to support the development/improvement of PESSPA



Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities	£900	Participated in local competitions. Represented local cluster in Salford wide competitions.	Continue to be part of partnership to support the development/improvement of PESSPA
Membership of AfPE. Access to support, guidance and resources needed to delivery high quality PE throughout the school	Join and pay for annual membership PE lead to access CPD opportunities	£95	Membership purchased. CPD opportunities for PE Lead accessed.	Membership renewal for next academic year.
PE delivery by coaches to ensure high quality delivery and to support the CPD of staff New for 2021: employ a specialist gymnastic teacher to support the delivery of high quality gymnastics.	PE coaches to support teachers in delivering the PE curriculum	Achieve More Sport £2900 Flex Academy £2900	PE delivered by external agencies to all year groups. Implementation of new scheme of work Summer term. New for this year Gymnastics delivered by specialist to every year group.	High quality PE to continue to be delivered by specialists. Continue to monitor delivery, attainment and pupil's voice.
Train all staff to deliver yoga as part of our recovery programme focusing on mental health.	Happy Kids Yoga to deliver training during a staff meeting Staff confident to deliver Happy Kids Yoga to their classes	£200		2022-23
Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps



Contribute to the cost of local cluster Manchester United Foundation partnership to enable children to access football and fundamental skills activities and competitions through the Foundation and other experiences and opportunities.	Maintain local cluster partnership with Manchester United Foundation by contributing towards the cost of the partnership Welcome Foundation into school to deliver football/Move With sessions during school day. Attend Foundation's competitions and other experiences	£200	PE lessons delivered in Summer term to Years 1/2/4/5 Girls football sessions delivered as a lunch time club. Equity and equality workshop delivered to Year 6. Year 6 submitted artwork for Black History Month celebrations.	Continue to work closely with Manchester United Foundation and welcome their in-school delivery and opportunities.
Re-establish before/after school provision effected by Covid restrictions to increase participation levels and increase fitness and health and wellbeing. Promote healthy lifestyles and a love of being active.	Sessions recommence. Activities on offer decided in consultation with children Timetable drawn up with staff and space allocated accordingly.	£200	Some clubs impacted by Covid. New for this year: Morning karate club started Morning club – basketball, dodgeball After-school –leadership in football in addition to clubs ran by external coaches (dance, multi-sport)	Re-establish before/after-school programme. Establish a gymnastic after-school club
Establish a karate before school club to enable children to be active prior to the school day.	Establish contact with karate club Families express interest in sessions Correspondence/administration implemented Sessions begin	Parents pay for coaching sessions	Karate club established and ran weekly. Popular club - participants now wear white karate suits.	Continue to offer Karate as a Monday morning sports club.
Purchase of equipment to enable pupils to participate in a variety of activities.	Audit PE equipment. Purchase equipment required for PE delivery	£3000	Rugby balls purchased for Year 5 rugby PE lessons.	Conduct an audit and replace equipment as required. Purchased any



Priority for 2021-22 to invest into needed gymnastics equipment especially mats. Replace condemned mats.	Purchased required PE mats		Football nets purchased. PE equipment replenished.	further equipment needed for delivery of new PE scheme.
Use specialist/external coaches in PESSPA delivery to ensure children access a range of high quality sports/activities	Coaches to continue from September 2021 to work with all age ranges throughout the year, providing Staff CPD, before/after school and lunch clubs	£1000	After school multi-sports and dance delivered throughout the year. Monday Morning karate club established. Lunch time multi-sport delivered by AMS and Foundation 92.	Establish a gymnastics after-school club using gymnastic specialist. Continue provision delivered by external agencies.
Development playground and outdoor provision further to encourage non-participants to access physical activities and broaden the range of activities on offer	Consult with staff and children Purchase further equipment Lunch time sessions to offer children opportunity to be actively engaged in sport	See priority 1		
A wide range of before and after-school clubs offered to all age ranges	Consult with children as to what activities they would like Establish links with external bodies to wider what activities can be offered Consult with staff about delivering activities	£245	Some clubs impacted by Covid. New for this year: Morning karate club started Morning club – basketball, dodgeball After-school –leadership in football in addition to clubs ran by external coaches (dance, multi-sport)	Re-establish before/after-school programme. Establish a gymnastic after-school club



New curriculum map focussing on skills progression and ensure children access wider range of activities during curriculum PE	PE lead to look at long term planning of PE	None	Curriculum map and skills progression overview updated. New PE platform/scheme of work purchased.	Liaise with staff/coaches to ensure curriculum map is fit for purpose. Review.
Heart, hand, head principle to be rolled out throughout the school so children can review their own learning.	PE lead to carry out CPD for Staff Review and monitoring of PE lessons	None	Coaches trained in principle. Batons as visual aids made for lessons. Medium term plans highlight learning under H/H/H headings within each aspect of PE. Children able to articulate learning using the model.	Continue to liaise with coaches to implement principle and use in every lesson.
Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base for OAA lessons	Staff employed to deliver OA lessons for all year groups in after school clubs (We are Adventurers)	£100		2022-23
Sports Committee formed with Sports Leaders and representatives from each key stage as a child's voice to development of PESSPA and what activities are offered.	PE lead to develop committee and hold meetings half termly	None	Sports leaders and school council representative forming sports committee and consulted with as and when.	To establish regular meeting schedule.
Key Priority 5: Increased participation in competitive sport				



School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Irlam Cluster to access local competitions	Attend local sports competitions Monitor participation	See priority 3		
Membership of Salford School Sports Partnership to access borough wide competitions and activities	Attend LA competitions	See priority 3		
Membership of local cluster/Manchester United Foundation partnership to access opportunities through the Foundation including competition	MU Foundation to deliver sessions on a Friday afternoon over summer term. Organise a rota for classes/groups to access provision Monitor assessments and data	See priority 4		
Establish a regular KS2 inter-house competition calendar, enabling all KS2 children to take part in Level 1 competition and represent their house team.	- House captains to take responsibility of running inter-house competitions -House captains to meet regular to organise	None		
Transport provided to access competitions across the city to increase participation in competitions and provide the experience of borough	Purchase most economical form of transport to allow children to enter competitions across the city.	£600	Transport - minibus – hired to transport teams Salford wide competitions.	Budget transport costs into next Sports Premium Strategy to allow pupils to access opportunities available beyond Irlam and Cadishead and



wide competition to the children				competitions held further than walking distance
Other Priority: Additional Swimming				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Swimming catch-up sessions for those who cannot swim 25m to enable children to swim the requirement	Arrange additional provision to SLA for swimming Monitor achievement Organise follow up of children who cannot swim	£1100		
Outdoor Activity				
Purchase equipment to enhance OA provision and ensure the outdoor classroom is used effectively	Consult with staff to establish what is needed to enhance current provision Plan and purchase equipment	£600	Orienteering delivery with PE curriculum to KS2 pupils Year 5 entered local orienteering competition. Daily risk completed and maintenance carried out.	Encourage use of school's orienteering course. Maintain orienteering controls. Enter next year's planned orienteering competition.