

7-11

Teaching and learning strategies which enable pupils to develop knowledge and understanding to give reasons, show understanding, make links, engage and respond to:

Revelation

- how Jesus spoke of God his Father and the Holy Spirit;
- responses to creation (e.g. in prayer, art, music etc.);
- care for and misuse of God's creation;
- God's call to people in the Old Testament;
- how Jesus called people to follow him;
- ways in which people of today can hear and respond to God's call;
- key imagery that speaks of God in the Old Testament and the Gospels;
- the Bible;
- the Gospel accounts of key events in the life of Jesus: nativity,
- presentation, finding in the Temple, baptism, temptations, passion, death,
- resurrection and ascension;
- the Gospel accounts of Jesus' public ministry and teaching;
- the Gospel accounts of how the lives of men and women were changed by their encounters with Jesus;
- the Gospel accounts of the coming of the Holy Spirit at Pentecost and the transformation of the disciples.

The Church

- key images of the Church used in Scripture and Tradition; the implications of this imagery for community life;
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- God's call to individuals and their different responses;
- the role of Mary as Mother of Jesus, as the first disciple and Mother of the Church;
- the gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community;
- the cost of discipleship;
- ways of taking part in the life and worship of the domestic and local church (e.g. celebrating Eucharist, prayer for others, parish activities);
- to being Church' in the parish, diocese and universal Church;
- the life of the Church in other parts of the world (e.g. customs and traditions, universal saints);
- the ways Jesus proclaimed Good News to everyone he met and the variety of responses made;
- the life and growth of the first Christian communities (e.g. Paul, Stephen);
- the teaching role of the apostles (e.g. through New Testament letters);
- how the local church is 'good news' for people and how everyone can have a part in this;
- how the school community has opportunities to be 'good news' for others;
- respect for the writings and holy people of the Jewish faith and other religions.

Celebration

- celebrations which mark significant events in people's lives;
- the Church's celebrations of significant events in the life of Jesus;
- Sunday as a significant day in the life of the local Church;
- elements of sacramental celebrations (e.g. blessing, exchanging greetings, praise);
- community prayer;
- signs and symbols and their significance in liturgy;
- words and images Jesus used to express communion (e.g. I am the vine and you are the branches);
- some ways people enter into the communion of the Church;
- the rites of Baptism and Confirmation and the response they invite;
- the structure of the Eucharist;
- the significance of the Church's names for this Sacrament the Mass, Eucharist, the Lord's Supper, the Breaking of Bread;
- Jesus' attitudes to sinners and his teaching about sorrow and forgiveness;
- their freedom to choose and responsibility to choose the good;
- the practice of examination of conscience and its significance for Christian living;
- the rite of Reconciliation and its significance;
- the Sacrament of the Sick;
- ways in which love and commitment are important in human life;
- and be able to name the Sacraments of Holy Orders and Matrimony and to explain their significance in their own words;
- prayer in the life of Jesus;
- the prayer Jesus taught his friends (Our Father) and its significance;
- a variety of prayers and prayer forms, formal and informal used for personal and community prayer;
- respect for celebrations of the Jewish faith and other religions and appreciation that prayer has a place for their followers.

Life in Christ

- the joy and challenge of and the giving and receiving in relationships;
- human gifts and qualities and the physical world as gifts and signs of God's love;
- how such gifts may be used, neglected or abused;
- the Gospel message that Jesus brings fullness of life for all people: the Beatitudes;
- the joys and challenges that freedom and responsibility bring;
- conscience as a gift to be developed through the practice of examination of conscience;
- accounts in Scripture of God's invitations and a variety of responses;
- the motives and emotions which influence choices;
- Gospel accounts which show the love and complete self-giving of Jesus;
- the suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life;
- sin as a failure of love and the love and mercy of God which calls people to sorrow and forgiveness;
- the diversity and richness of creation;
- the value and challenge of differences between individuals and peoples;
- the values of sharing, showing respect and care for others;
- respect for community values and life of other cultures and other religious communities;
- how love of God is shown in obedience to God's commandments;
- Sunday as the Lord's day;
- ways love of neighbour can be shown at home, at church, locally and globally;
- the Christian values which inform love of neighbour and oneself;
- ways in which care for others is important for the Jewish faith and other religions.