5-7

Teaching and learning strategies which enable pupils to develop knowledge and understanding to retell, recognise, describe, talk and ask questions about:

Revelation

- the sign of the cross;
- the beauty, detail and order in creation;
- Scriptural praise of God in creation and the story of creation as God's work;
- their gifts and growth (e.g. gifts of senses);
- Scriptural imagery which speaks of God; stories of significant people in the Old and New Testament;
- the main events, characters and places in the life of Jesus: Nativity, Palm Sunday, the Last Supper, Good Friday and Easter Sunday;
- the story of the coming of the Holy Spirit at Pentecost.

The Church

- relationships they have in the family, at school, in the parish, neighbourhood, world;
- ways of belonging to the community;
- the 'Church' as the People of God made one by Jesus, a community which shares love and life;
- roles in the communities to which they belong (e.g. children, parents, parishioners, priest, bishop, Pope);
- the role of Mary and her 'yes' to God's Word;
- God's call to key figures in the history of the People of God, past and present; and saints/founders;
- the Church as a 'house of God' where God's People gather with Jesus;
- the Church buildings and furnishings and how people show respect and reverence in church;
- the way Jesus proclaimed the Good News in what he did and said;
- the way Jesus gathered and formed a community of disciples and the life they shared;
- how people who heard the Good News of Jesus began to share a way of life;
- opportunities today to live and share life following the example of Jesus;
- the Jewish faith.

Celebration

- the place and value of celebrations in family, school and parish;
- the church's celebration of Sunday as a special day;
- some ways the church celebrates major seasons of the liturgical year;
- celebrations in the life of Jesus;
- signs and symbols used by the Church;
- ways in which Jesus invited men and women to friendship and discipleship;
- the main rites and symbols of Baptism and Confirmation;
- the story of the Last Supper;
- the main aspects of the Eucharistic celebration and prayers used at the Eucharist;
- the need to say sorry and ask forgiveness;
- the Good News of God's love and forgiveness in Old and New Testament and the prayers of the Mass;
- Gospel accounts of how Jesus gave individuals the chance to change;
- ways in which Jesus showed love and care;
- the role of a priest in the love and service of God's family;
- prayers from Scripture and tradition;
- Jesus prayer to his Father;
- ways in which people pray in church.
- celebrations of the Jewish faith and other religions.

Life in Christ

- relationships of love (e.g. parent, child) and love received and given (e.g. sharing)
- their human qualities and gifts and those of others;
- self-esteem and respect for others;
- ways in which Jesus showed love and respect for others;
- ways in which they are free to choose;
- taking responsibility for themselves and towards others;
- Scripture passages which illustrate freedom and responsibility in the choices people made;
- the Holy spirit as the Helper Jesus promised his Church;
- the love shown to them and how to show love to others;
- responses that are not loving and failures to show love and care;
- Scripture passages which reveal God's love (e.g. psalms of thanks, trust, calls for help);
- Jesus' commandment 'love one another as I have loved you;
- signs of God's care and blessings: in creation, in Scripture and in human life;
- similarity, equality and difference;
- passages in Scripture which express joy and trust in God's love;
- the words of Jesus which speak of his Father's love;
- 'neighbours' and Jesus' call to 'love your neighbour as yourself';
- the way the Jewish faith and other religions live their lives.